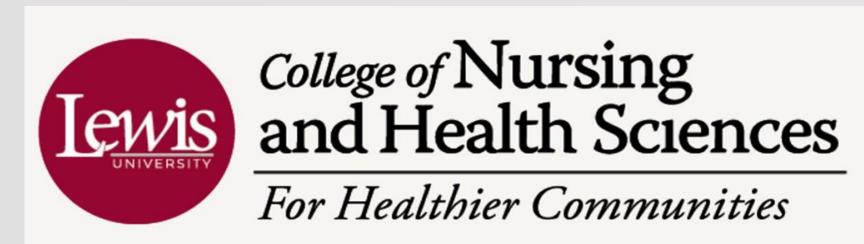
Exploring the Demand for Payment to Precept Advanced Practice Nursing

Pamela H. Taylor, PhD, APRN, Tricia Littig, DNP, APRN & Maureen McCormick, DNP, APRN Lewis University, College of Nursing & Health Sciences



Background

Students in the Clinical Setting

- A variety of actions are being taken by schools to recruit and retain clinical preceptors for graduate nurse practitioner students.
- Several institutions have partnered with outside agencies paying to assist in placement of students.
- Others offer preceptors an honorarium for their services, while some institutions offer in-kind services to help recruit and retain preceptors (Renda et al., 2022; Gaynor & Barnes, 2022).

Purpose

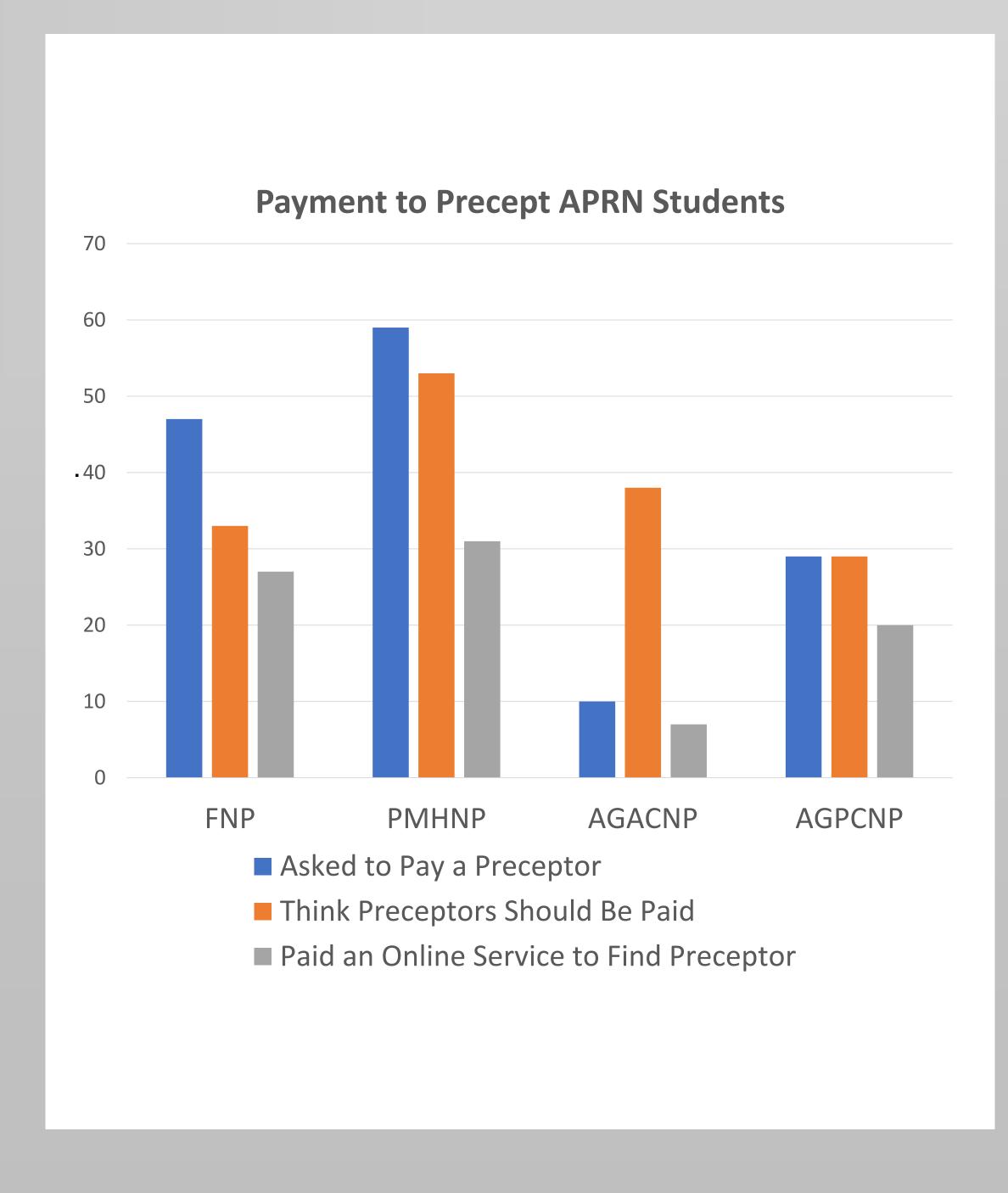
- Preceptors often spend 180-360 hours a semester in the clinical setting with a student.
- The preceptor mentors and coaches a student to apply the knowledge they have learned in the classroom.
- The purpose of the study is to ascertain the percentage of students being asked for payment from the clinical site and to determine if there are inequities between different nurse practitioner tracks.

Methods

- A survey was deployed to four tracks of graduate nurse practitioner students during the Fall 2022 semester.
- The survey tool was based off previous work by McInnis, Schlemmer & Chapman (2021).
- Participants were invited to complete the Microsoft Forms survey addressing their experiences in securing a clinical site and requests for payment.
- No personal or individual identifiers were collected in the survey and all responses were reported anonymously.

Results

- A total of 134 participants chose to participate with a 44% response rate.
- Results reveal 82% of Family Nurse Practitioner (FNP) students found it difficult to find a preceptor.
- Nearly 60% of Psychiatric Mental Health Nurse Practitioner (PMHNP) students state they have been asked for payment from the preceptor.
- PMHNP students report the highest utilization of an online service to secure a preceptor (31%).
- Adult Gerontology Acute Care Nurse Practitioner (AGACNP) students report the least trouble securing a preceptor (10%).
- Over half of the respondents report they would agree to an increase in tuition to pay preceptors.



Discussion

- The survey was deployed at one Midwestern University.
 Results may vary based on location or geographic area.
- It is important to consider a variety of ways to support Advanced Practice Registered Nursing (APRN) students in securing clinical placement.
- The collection of data on payment to preceptors allows faculty and administration to monitor the situation and explore options for student assistance.
- Academic Practice Partnerships and collaboration with the practice setting can increase the number of experienced APRN preceptors.

Implications

- There is a need to further explore the motivation behind precepting and the quality of experience the student receives at the clinical site.
- Further examination as to the payment for preceptors in other professional disciplines is necessary.

References

- Gaynor, B. & Barnes, H. (2022). Nurse practitioner preceptor plan: A focus on preceptor rewards and preferences. *Nursing Education Perspectives, 43*(1), 35-37.
- McInnis, A., Schlemmer, T. & Chapman, B. (2021). The significance of the NP preceptor shortage. *OJIN: The Online Journal of Issues in Nursing*, 26 (1).
- Renda, S. Fingerhood, M., Kverno, K., Slater, T., Gleason, K. & Goodwin, M. (2022). What motivates our practice colleagues to present the next generation? *The Journal for Nurse Practitioners*, 18, 76-80.